UAS Employer Survey 2024
Initial Teacher Preparation

Employers of completers from these programs agree that their employee:

Instructional Practice, N=31	
Tend to Agree + Agree	**Percent**
Effectively teaches the subject matter in his/her licensure area.	88%
Selects instructional strategies to align with curriculum standards.	89%
Designs activities where students engage with subject matter from a variety of perspectives.	86%
Accounts for students' prior knowledge or experiences in instructional planning.	89%
Designs long-range instructional plans that meet curricular goals.	85%
Regularly adjusts instructional plans to meet students' needs.	79%
Plans lessons with clear learning objectives/goals in mind.	82%
Designs and modifies assessments to match learning objectives.	85%
Provides students with meaningful feedback to guide next steps in	74%
Engages students in self-assessment strategies.	69%
Uses formative and summative assessments to inform instructional	85%
Identifies issues of reliability and validity in assessment.	86%
Analyzes multiple and appropriate types of assessment data to identify student learning needs.	87%
Differentiates assessment for all learners.	79%
Uses digital and interactive technologies to achieve instructional learning	89%
Engages students in using a range of technology tools to achieve learning	77%
Helps students develop critical thinking processes.	93%
Helps students develop skills to solve complex problems.	89%
Makes interdisciplinary connections among core subjects.	81%
Knows where and how to access resources to build global awareness and understanding.	88%
Helps students analyze multiple sources of evidence to draw sound	88%

Diverse Learners, N=31	
Tend to Agree + Agree	**Percent**
Effectively teaches students from culturally and ethnically diverse backgrounds and communities.	85%
Differentiates instruction for a variety of learning needs.	75%
Differentiates for students at varied developmental levels.	82%
Differentiates to meet the needs of students from various socioeconomic backgrounds.	85%
Differentiates instruction for students with IEPs and 504 plans.	77%
Differentiates instruction for students with mental health needs.	77%
Differentiates instruction for gifted and talented students.	80%
Differentiates instruction for English-language learners.	70%
Accesses resources to foster learning for students with diverse needs.	81%

Learning Environment, N=31	
Tend to Agree + Agree	**Percent**
Clearly communicates expectations for appropriate student behavior.	82%
Uses effective communication skills and strategies to convey ideas and information to students.	82%
Connects core content to students' real-life experiences.	81%
Helps students work together to achieve learning goals.	86%
Develops and maintains a classroom environment that promotes student engagement.	82%
Responds appropriately to student behavior.	79%
Creates a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.	89%
Helps students regulate their own behavior.	82%
Effectively organizes the physical environment of the classroom for instruction.	89%

Professionalism, N=31	
Tend to Agree + Agree	**Percent**
Seeks out learning opportunities that align with professional development goals.	85%
Collaborates with parents and guardians to support student learning.	89%
Collaborates with teaching colleagues to improve student performance.	89%
Uses colleague feedback to support development as a teacher.	82%
Upholds laws related to student rights and teacher responsibility.	96%
Acts as an advocate for all students.	89%

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Source: 2024 UAS Employer Survey